TA Build May 8, 2013: 12:30-2:30 MRTQ, Augusta

Attending: Sonja Howard, Linda Labas, Amanda Lonsdale, Nancy Darlington, Kris Michaud, Jenn Wiles, Priscilla Armstrong, Pam Soucy

Minutes: Pam Soucy

Technical Assistance Definition:

* Technical Assistance needs to be defined
* RDC’s reporting TA w/ child care providers, open/close, level 1-4, phone calls level 1
* Next Steps: Add to drop box TA definitions for discussion at next meeting
* After TA is defined then we can look at a strategic vision
* Difference between TA & training
* Words that resonate: guidance, support, on-going, individualized, person-to-person
* Reading level needs to be considered ex. Support & Strengthening Services

Who is the audience for TA:

* Child Care Providers, Families, Head Start, Education
* Licensing would like to know
* TA to program or individual?

Purpose of TA Build:

* Gather/ document what level of TA is out there now in the private and public sectors, community initiatives, include planning stage groups
* Where are the gaps?
* Avoid duplication of services
* Educate audience of services
* What does the baseline of TA look like in 2013
* Levels need to be given value added information for reporting out, need to measure outcomes

What does TA look like?

* ...in Head Start
* …Educare
* Some states are funded by large entities such as Dole, offer great systems to support, children & families

How do we map it? Map It

* Do we look at it state-wide, regionally
* Identify programs we know who have reliable data and are effective
* When we gather info, how is the TA Funded

How will we market it?

* Eventually a webinar, what is TA and definitions

Next Meeting: Thursday May 30 @ noon, MRTQ Augusta

Goal: View Webinar , have a plan or at least a plan to plan, continue mapping who offers TA in Maine

Tasks: Utilize Drop Box to input information in:

Definitions of TA

What other states offer