# N.E.A.T. Peer to Peer Connections Connections Regional Technical Assistance Plan



This plan outlines the technical assistance that N.E.A.T. states are going to give each other for the period of

July 15, 2014 to January 30, 2015.

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#### The big picture...

Peers and self-advocacy organizations in the NEAT region (New England and New York) have a huge amount of knowledge about self-advocacy, technology, and how to make their groups grow.

#### Project goal...

The goal of this project is to build connections with each other and use peers in our region to help other peers to grow their self-advocacy organizations and projects in their states. We want our organizations to be strong, to use technology, to share information and communicate with each other, to find ways to sustain ourselves (with money and other resources), to be well-connected to our DD Network partners. We want our peers to have more access to information and technology and to feel less isolated and empowered to help each other out.

#### Purpose of the Technical Assistance plan and our timeline...

This is a 3 year project. There are more than 2 years left to go! This Regional Technical Assistance Plan is **our map for the next 7 months**. It says **who is going to help who and what groups want to learn from each other**. In February and March 2015, we will go back and do another needs assessment. We will look at where each group has gotten better and where each group still needs help. We will update our state and regional plans in April and May 2015. In June 2015, we will begin giving technical assistance to each other all over again!

#### What each state needs to do...

Read this plan. Work with the states you connected with to provide and receive technical assistance. Report technical assistance you give to states by completing and return the Tracking Form (page 33). Evaluate the technical assistance you receive by completing and returning the Evaluation Form (page 35). Participate in group trainings and meetings. Enjoy this amazing opportunity to learn from each other!

## Give Technical Assistance











- · Send an email
- Have a phone call
- Have a conference call
- Google Hangout to talk about the issue
- Host a webinar
- Make a video
- Create a handout
- Create a PowerPoint presentation
- Meet with people to talk about the issue
- Share materials that you have already developed (mail or email them)
- Read someone's work and give them feedback
- Write a blog
- Record a video blog (Vlog)
- Video chat
- Facebook and other social media ways to connect





# Instructions for Filling out Technical Assistance Forms

### Form Number 1: Technical Assistance Reporting Form 2014

This form will be filled out by the people giving the technical assistance. This form should be filled out after the technical assistance has been given. After it's filled

out please send it back to Hilary and Skye (Hilary@gmsavt.org and skye@gmsavt.org).



### Form Number 2: North East Advocates Together (N.E.A.T) Evaluation of Technical Assistance 2014

This Evaluation form is for people who received Technical Assistance. You will fill this form out after you receive Technical Assistance. After it's filled

out please send it back to Hilary and Skye (Hilary@gmsavt.org and skye@gmsavt.org).

### Technical Assistance Reporting Form 2014



		ROVIDING the tec ack to Hilary or SI			fill out this form.	Please fill out this
Date: _						
Who is	giving t	he Assistanc	e: Please	e Circle		
ME	VT	NH	RI	MA	NY	
Name(	s):					
Who is	getting	the Assistand	<u>ce:</u> Pleas	e Circle		
ME	VT	NH	RI	MA	NY	
Name(	s):					
How is	this Ass	sistance happ	ening: P	lease Circle	9	
In Pers	son	By Phone	By We	binar		
Other:						
What is	s the top	ic of this tech	nnical ass	sistance?		
						Page 1 of 2

When Did The Tech	nical Assistance Actually Happen?
(Please fill in the da	te(s) of the actual assistance)
	_hours
How much time did	it take to you to prepare for this technical assistance?
	hours
After you provided to following up with the	the technical assistance, how much time did you spend e state or people?
h	ours
Other Comments:	

Please send Hilary and Skye any materials you made or used as part of this technical assistance!

Thank you:)

#### North East Advocates Together (N.E.A.T) Evaluation of Technical Assistance 2014



The state who is **receiving** technical assistance should fill this form out. Please Fill out this Evaluation and send back to Hilary or Skye! Thank you!

Date of Technical Assistance:			
Topic of Technical Assistance:			
Name of State Who Provided Assistance:			
Name of State Who Received Assistance:			
What did you hope to get out of this technical assistance? What did you hope to learn?			
Please List Three things you learned/ what did you come away with?			
1			
2			
3			

How will you use this new information in your self-advocacy life?			
What did you like about the technical assistance?			
What could they do differently next time?			

Thanks for your evaluation!!!

### STATE

### TECHNICAL ASSISTANCE

### PLANS





#### Needs Help With...



#### **Getting Help From...**

 Board development. Improve how our board works. Operate like a typical nonprofit organization Massachusetts

 Use Social Media to connect members of our local groups



 To do more and different types of presentations to schools



Maine and Rhode Island

Provide more hands-on tools and training on public speaking

New York and Rhode Island

 Increase who we get money from and how much we get.



**NEAT Staff** 

- Maine for How to connect with service providers and community members to train them on people's rights and ADA rights in the community; groups that may not be aware they need the information or education
- Massachusetts for Youth.
- New York for leadership development and Improvement in SANYS technical operation and organization policies: Database, Website, Personnel Policies
- New Hampshire for Newsletter
- Rhode Island for Information and connections to young adults through selfadvocacy and share resources to create National Conference.



### New York State Plan

#### **Needs Help With...**



#### **Getting Help From...**

Leadership development



Vermont and Rhode Island

 Improvement in SANYS technical operation and organization policies: Database, Website, Personnel Policies



**Vermont and Maine** 

 Leadership on Policy- State and National Issues- Self Advocate leaders



**NEAT staff** 

 Easier to understand communications/ Policy statements



NEAT staff

Create an annual fundraising campaign.



- Maine for how to connect with service providers and community members to train
  them on people's rights and ADA rights in the community and for Ideas to recruit
  new members, especially young adults members, and ideas to recruit chapter
  advisors and for Ongoing leadership training for members and How to get people
  connected to the digital community and how to connect with all community audiences to share their stories and How to join a group in the community, how to become a participating member of the group.
- Massachusetts for Youth, transportation, and building the southeast region.
- Vermont for providing more hands-on tools and training on public speaking
- New Hampshire for board development and focus on organizational goals and new membership
- Rhode Island for leadership series

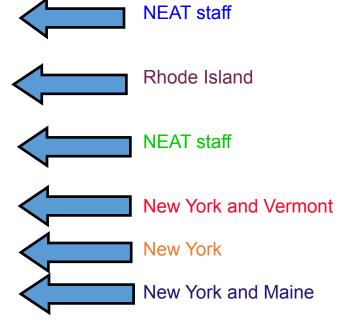


#### **Needs Help With...**



#### **Getting Help From...**

- Fundraising and money partners
- Better website and social media and more tech support.
- Building the overall capacity of the MASS organization
- Working with youth
- Transportation
- Supporting the southeast region of MASS



- Maine for Ongoing leadership training for members and how to connect with all community audiences to share their stories
- Vermont for Board development to Improve how their board works so it operates like a typical non-profit organization .
- Rhode Island for finding funding from other sources.



### Rhode Island State Plan

#### **Needs Help With...**



#### **Getting Help From...**

 Information and connections to young adults through self-advocacy



 Connect for support from DD Councils and other DD Advocacy New Hampshire

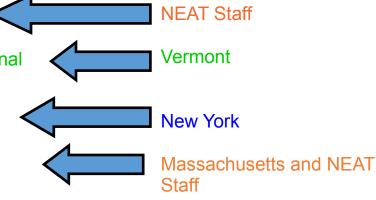
Employment and attitudes

Sharing resources to create a National

Conference

Leadership Series

Find funding from other sources



- Maine for The "Wow" factor: how to make meetings more interesting and having more fun, ideas of how to keep members interest and How to get people connected to the digital community (Skype, Facebook, Google hangouts) and or assistive technology; how to overcome barriers such as no Internet access; what works well on other websites, what accessible features are used...
- Massachusetts for Better website and social media and Tech Support
- New York for leadership development
- Vermont for Use Social Media to connect members of our local groups and To do more and different types of presentations to schools and Provide more hands-on tools and training on public speaking



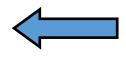
### Maine State Plan

#### **Needs Help With...**



#### **Getting Help From...**

 How to connect with service providers and community members to train them on people's rights and ADA rights in the community



New Hampshire, New York, Vermont

 The "Wow" factor: how to make meetings more interesting and having more fun, ideas of how to keep members interest.



Rhode Island

 Ideas to recruit new members, especially young adults members, and ideas to recruit chapter advisors



**New York** 

Ongoing leadership training for members



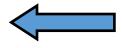
**New York** 

 How to get people connected to the digital community (Skype, Facebook, Google hangouts) and or assistive technology; how to overcome barriers such as no Internet access; website accessibility successes



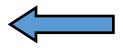
Rhode Island and New York

 How to connect with all community audiences to share their stories



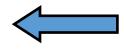
New York, Massachusetts, New Hampshire

 How to join a group in the community, how to become a participating member of the group.



New York

Fundraising and funding



**NEAT Staff** 



- New Hampshire for Board development and Focus on Organizational Goals will include developing a survey to access the needs of the organization, focus group with the regional chapters, and creating measurable goals with timelines and New Memberships.
- Massachusetts with their southeastern region
- New York for Improvement in SANYS technical operation and organization policies: Database, Website, Personnel Policies
- Vermont to do more and different types of presentations to schools



### New Hampshire State Plan

#### **Needs Help With...**



#### **Getting Help From...**

 Board Development will also include: less side conversations at the meetings, timelines, and members staying on track.



New York and Maine

 Focus on Organizational Goals will include developing a survey to access the needs of the organization, focus group with the regional chapters, and creating measurable goals with timelines.



New York and Maine

 New Membership and recruiting younger members



New York and Maine

Newsletter



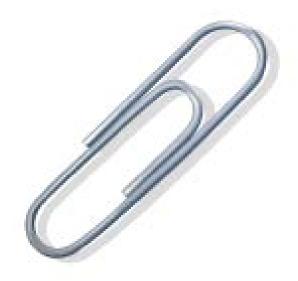
Vermont

Funding



NEAT Staff

- Maine for How to connect with service providers and community members to train them on people's rights and ADA rights in the community; groups that may not be aware they need the information or education and how to connect with all community audiences to share their stories
- Rhode Island to Connect for support from DD Councils and other DD Advocacy



### **Strengths**

#### What is the strength?

#### Who is strong at this?

Augmentative and Alternative Communication: True inclusion of people who use devises to communicate in leadership roles and meetings.



Abuse: Booklets and trainings on recognizing and responding to abuse.



Basic Self-Advocacy Tools: we have a great handbook for starting new groups and a series of 6 basic self-advocacy workshops.



College: How to pay for college and many success stories from people being truly included when taking college classes.



Advocacy information about conversion of sheltered workshops to employment programs that get people real jobs.



Disability Awareness Training including how to make information easy to understand.



Legislative Education: How to get members of local groups really involved and steps to take to work with other organizations to get bills.



Peer Advocacy: We have peers who work for provider agencies. We have tools for teaching people how to be mentors and peer trainers.



### **Strengths**

#### What is the strength?

#### Who is strong at this?

Sexuality: Curriculum, handouts, workshops on sexuality and relationships for self-advocates, staff and family members.



Staff Training: How to keep your opinions to yourself and support people to make their own decisions.



Fantastic self-advocate leaders throughout New York



Our presences on all key committees and system transformation teams now and over the years—nothing about us without us works



Good working relationship with government entities and many organizations throughout the



SANYS consistent legislative outreach and capacity; and ongoing policy statements on issues important to our selfadvocacy members



Significant organizational funding through contracts with the state; we have a lot of flexibility to do the things we want to do



Our State and Regional Conferences, attended by over 2500 people last year



### **Strengths**

#### What is the strength? Who is strong at this? SANYS U, We Have Choices activities, and Wheel Power activities Our Board and Grass Roots structure, regional offices and large network of groups The amount of presentations we give on various topics and the amount of people we connect with each year Our staff including self-advocates presenters and grass roots organizers as well as the support administrative staff who work for SANYS Advocating for ourselves Coming up with events that are meaningful for others to learn Able to meet each month/regularly NEW HAMPSHIRE Wanting better education/learning opportunities for ourselves NEW HAMPSHIRE

### **Strengths**

### What is the strength? Who is strong at this? Taking control/striving to improve/great respect for each other/open to ideas and discussions **Group dynamics** Being informed Social pieces-more friends/connections Keeping friends/connections made Massachusetts Trust/respect to and from each other Well-connected outside of group-speaking, working with our communities NEW HAMPSHIRE Being a good leader, teamwork, getting things out to talk about

### **Strengths**

Helping with friendships-more confidence in ourselves  Helping with growth-personal growth  Present on statewide boards and representing our state  Growth and longevity  Bravery in the group with support from others  Learning to get along with others-forming new connections  Helping with listening, problem solving, learning	What is the strength?	Who is strong at this?
Helping with growth-personal growth  Present on statewide boards and representing our state  Growth and longevity  Bravery in the group with support from others  Learning to get along with others-forming new connections	Gathering information-orally but also in print	NEW HAMPSHIRE
Present on statewide boards and representing our state  Growth and longevity  Bravery in the group with support from others  Learning to get along with others-forming new connections	Helping with friendships-more confidence in ourselves	NEW HAMPSHIRE  MAINE Pine Tree Stode
Growth and longevity  Bravery in the group with support from others  Learning to get along with others-forming new connections  NEW HAMPSHIRE  NEW HAMPSHIRE	Helping with growth-personal growth	NEW HAMPSHIRE
Bravery in the group with support from others  Learning to get along with others-forming new connections	Present on statewide boards and representing our state	NEW HAMPSHIRE
Learning to get along with others-forming new connections  NEW HAMPSHIRE  NEW HAMPSHIRE	Growth and longevity	NEW HAMPSHIRE MAINE Pine Tree Stode
NEW HAMPSHIRE	Bravery in the group with support from others	NEW HAMPSHIRE Pine Tree Stole
Helping with listening, problem solving, learning	Learning to get along with others-forming new connections	NEW HAMPSHIRE
NEW HAMPSHIRE	Helping with listening, problem solving, learning	NEW HAMPSHIRE

### **Strengths**

What is the strength?	Who is strong at this?
Legislative action	NEW HAMPSHIRE
Willing to change and adapt to change	NEW HAMPSHIRE
We have a long history, and lots of experience	Rhode Island
Others are starting to "take us seriously" and value the voice of Self-Advocates	Rhode Island
We are GREAT at hosting conferences and other events	Rhode Island
We have AMAZING Volunteers	Rhode Island
We're good at teaching others about Self-Advocacy and Leadership	Rhode Island
We are AWESOME at making things easy to understand	Rhode Island

### **Strengths**

### What is the strength? Who is strong at this? We are ALL ABOUT THE FUN We reach out STATEWIDE - RI is small We set the pace around the peeps We don't rush things just for the sake of getting them done. We delegate (give jobs to lots of people) and work in smaller groups and committees We are "non-conformists" We don't do things just because others do. We work as a team. We are technology geeks! We are creative! There are "no bad ideas". We pull them ALL together and work together!

### **Strengths**

#### What is the strength? Who is strong at this? Local groups need SUPPORT without CONTROL (Right now, local groups who rely on agency support can have that support taken away without any notice or way to appeal.) Local groups need to OWN their group - decide if staff should be at meetings - groups should not be part of an agency as a program Legislative Advocacy Massachusetts **Trainings** Massachusetts Annual increase in membership Massachusetts **Annual Conference** Massachusetts Conference Ad book Massachusetts We never give up/Strong voice Massachusetts

### **Strengths**

Who is strong at this?
Massachusetts
MAINE Pine Iree State
MAINE Pile ties tole

### Needs

What is the need?	Who needs help with this?
Budgeting: Supporting our board to have a finance committee who can explain money decisions.	VERMONT
Building Confidence: looking for any and all ideas on how to support our members to be willing to try something new things, take a risk.	VERMONT
Families: We need to get better at reaching out to families of people disabilities.	VERMONT
Funders: Ideas for how to find and keep funders who will give us lots of money.	VERMONT
Increase Public Awareness: we need tools and examples of how other groups connect with the general public.	VERMONT
Media: Tools and examples on how to get the media to tell our stories.	VERMONT
New Members: Examples of how other states got new people to join their local groups.	VERMONT
Public Speaking: tools for teaching people to how to present.	VERMONT

### Needs

#### What is the need? Who needs help with this? Schools: More resources and ideas on how to work with schools. VERMONT Social Media: examples of effective use of social media and easy ways to explain it to our members. VERMONT Technology: good training tools for how to use computers, iPads, smart phones etc. VERMONT Update our lists of self-advocates, self-advocate groups and supporters; we need a new database and we're beginning to work on that now Better connections and communication with people throughout our organization; we need an accurate list of our members and to improve ways of meeting across the state through computer and other technology Create a truly accessible web site with read aloud capability and easy read versions of documents To simplify complex system transformational issues so that all SANYS members can understand and use the information in their advocacy

Update our organizational personnel policies and by-laws

#### What is the need?

#### Who needs help with this?

To increase our fund raising so that we are less dependent on government funds



More leadership development for self-advocates including youth leaders



Better Partnerships with others disability groups, especially with all the system change issues we all face



To pay attention to the major changes happening in New York and the US regarding disability policy and share what we learn with all self-advocates in New York



To take more of a leadership on some national issues and share what we are learning



**Fundraising** 



**New Membership** 



Communication-verbal. written, technology (with officers)



### Needs

What is the need?	Who needs help with this?
Newsletter	NEW HAMPSHIRE
Focus on our goals	NEW HAMPSHIRE
Community organizing-exposure, marketing	NEW HAMPSHIRE
Transportation	NEW HAMPSHIRE
Staying on task-schedule, tracking of time	NEW HAMPSHIRE
Money-budgeting, earning, financial security	NEW HAMPSHIRE
Board development	NEW HAMPSHIRE
Less side conversations at meetings	NEW HAMPSHIRE

### Needs

### What is the need? Who needs help with this? Timelines-not good at staying on track Local groups NEED MORE SUPPORT!!!!!!! Local groups need independent advisors, not agency staff Young Adults NEED information and a connection to Self-Advocacy! We need to stop analyzing and start acting! We need to give Self-Advocates the tools to find and speak up about the needs of the Self-Advocacy movement. Advocates in Action needs to develop many funding sources so we don't rely on just one "Self-Advocacy" needs to be recognized as a REAL THING. A SELF-ADVOCATE is a person who has an I/DD who is actively involved in the SA movement.

### Needs

#### What is the need? Who needs help with this? Self-Advocates need accessible information about Self-Advocacy, Decision-Making, Leadership and other topics. Self-Advocates need Information Technology \* Self-Advocates need access to the internet \* Self-Advocates need training and support so they can use email and social media and telecommunications tools (ie: Facebook, Google Hangouts and YouTube) **Tech Support** Massachusetts Transportation Massachusetts Better communication amongst self-advocates Massachusetts Building our capacity (regional coordinators, regions, sup-Massachusetts port, volunteers) Better web site/social media Massachusetts Youth Massachusetts

### Needs

#### What is the need? Who needs help with this? Monthly Regional Meeting (Southeast) Massachusetts Money and partners Massachusetts Funding and fundraising ideas The 'WOW' factor! How to make meetings more interesting and have more fun, ideas of how to keep members interested Ideas to recruit new members, especially young adult members, and ideas to recruit chapter advisors

Ongoing leadership training, for members. (Who and how is organizational leadership provided to other state organizations?)



People have stories to share, how to connect with community audiences to share their stories



How to join a group in the community, how to become a participating member of the group



### Needs

#### What is the need?

### Who needs help with this?

How to connect with service providers and community members to train them on people's rights, and ADA rights in the community; groups that may not be aware they need the information or education



How to get people connected to the digital community (skype, google hangouts, Facebook) and or assistive technology

How to overcome barriers such as no internet access



What works well on others websites, what accessible features are used, like text to speech and the ability to increase text size?

#### **Common Areas of Need in NEAT Area**

\* states that need help with this topic

#### **Board Development**

- New Hampshire
- \* Vermont

#### Organizational Development

- \* Massachusetts
- \* New Hampshire

### Website, Social Media & Technology as Tools

- \* Massachusetts
- Vermont
- \* Maine
- New York

#### **Fundraising**

- \* Massachusetts
- \* Vermont
- \* Maine
- New York
- \* Rhode Island
- \* New Hampshire

#### Leadership Development

- New York
- \* Rhode Island
- \* Maine

#### **New Membership**

- Maine
- New Hampshire

If you are getting technical support from some peers and see that another state also needs help with the same thing, please invite them to be part of your technical assistance activities!!! NEAT will host and find trainings for topics that are important to all or most states.





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