



University of Maine Faculty Information Session

CCIDS/LEND

February 10, 2015



AGENDA

FEBRUARY 10, 2015

220 CORBETT HALL

12:00-1:30

Arrival, Self-Serve Lunch

Welcome, Introductions and Overview of CCIDS

Overview of NH/ME LEND Partnership

Q&A and Discussion

Wrap-Up



CCIDS Overview



Fast Facts

- CCIDS established in 1992 as a University of Maine Interdisciplinary Research Unit and University Center for Excellence in Developmental Disabilities (UCEDD)
- Federal Core Administrative funding in 5-year cycles from U.S. Health and Human Services, Administration on Intellectual and Developmental Disabilities
- Interdisciplinary faculty and students from all UMaine Colleges
- Statewide outreach and community partnerships



Fast Facts - 2

- Statewide Community Advisory Committee
- Statewide DD Network (Maine DD Council, Disability Rights Center of Maine, Speaking Up for Us, and CCIDS)
- National network of 67 UCEDDs
- Other Association of University Centers on Disabilities (AUCD) partners (includes LENDs, Intellectual and Developmental Disability Research Centers, and international affiliates)



Center for Community Inclusion & Disability Studies

Mission

The University of Maine Center for Community Inclusion and Disability Studies (CCIDS), Maine's University Center for Excellence in Developmental Disabilities (UCEDD), is a partnership that brings together the resources of the community and the University to enhance the lives of individuals with disabilities and their families. We achieve our mission through interdisciplinary education, research, community services, and dissemination of information that reflect culturally competent attitudes and practices. As agents for social change, we believe in self-determination and advocacy for people with disabilities, and we are committed to community inclusion, interdependence, and the recognition of each person's ability to contribute to society.



Core Functions

- Interdisciplinary Education
- Research, Evaluation and Policy Analysis
- Community Engagement
- Dissemination



Interdisciplinary Education



CCIDS offers Maine's only nationally and internationally recognized undergraduate and graduate education in Interdisciplinary Disability Studies; Maine's only graduate study in early intervention, producing graduates that provide leadership in providing policy, services, and supports for young children with special needs and their families; and Maine's only Leadership Education in Neurodevelopmental and Related Disabilities (LEND) training program—a partnership with the Geisel School of Medicine at Dartmouth and the University of New Hampshire Institute on Disability.



Research, Evaluation and Policy Analysis



CCIDS contributes to and advances the knowledge base in a wide range of disability-related areas through ongoing research, evaluation, and the analysis of public policy. Recent initiatives include the areas of inclusive child care, literacy access for individuals with intellectual disabilities, universal design, autism, early childhood mental health and robotics. (Photos: CCIDS Professor Elizabeth DePoy with ZG Jogger (I) and DePoy and Professor Stephen Gilson with ServiceBOT)



Community Engagement

Outreach Education and Technical Assistance



Through outreach education, professional development and technical assistance, CCIDS faculty and staff enhance the capacity of individuals, communities, organizations, and state systems to create services and supports for individuals with disabilities. (Photos: CCIDS has provided technical assistance to thousands of children, families and early care and education professionals throughout Maine and beyond.)





Dissemination



CCIDS implements the principles of universal design in the development of publications, products, presentations, resources, curricula and virtual environments to meet the needs of multiple and diverse audiences. As a UCEDD, CCIDS maintains a disability resource center and serves as a resource to the State Legislature and Maine's Congressional Delegation. (Photo: CCIDS Research Associate Bonnie Robinson captions a 2011 University Relations video of the University of Maine Outstanding Students for the Academic Honors Convocation Ceremony.)



Student Opportunities at CCIDS



Foxcroft Academy student and summer intern, Zachary Johnson, and CCIDS Coordinator Janet May, building biodegradable eelgrass grids.



Center for Community Inclusion & Disability Studies

University of Maine LEND Program Trainees, Faculty and Training Director Meet with Disability Policy Experts and Maine Congressional Delegation During 2013 Disability Policy Seminar (Washington, DC)



*Thanks for the visit - And
all best wishes! Angus —*





Center for Community Inclusion & Disability Studies

Sustainable Implementation of Family-Centered Transition Planning for Young Adults with Autism Spectrum Disorders



Project: collaboration with University of New Hampshire Institute on Disability. Family-Centered Transition Planning is an evidence-based practice that assists Maine youth with autism spectrum disorders and their families with planning for a successful transition to adult life (postsecondary education, employment and/or community participation). **Community partner in this story:** Project families. **CCIDS Coordinator:** Alan Kurtz. Ph.D. Candidate.



Increasing Access and Success in the STEM Disciplines



Project: collaboration with Maine EPSCoR on the development and evaluation of a model for supporting the transition of Maine high school students with disabilities into STEM-related postsecondary opportunities within the University of Maine System. **Community partners in this story:** Foxcroft Academy, student Zachary Johnson and family, and Mount Desert Island Biological Laboratory. **CCIDS Coordinator:** Janet May, M.Ed.



Center for Community Inclusion & Disability Studies

Maine ACT Early:

Maine Autism Spectrum Disorders Systems Change Implementation Initiative



Project: Act Early is a national initiative of the Centers for Disease Control and Prevention. CCIDS coordinates the activities of Maine's Act Early Team, which reviews policy and practice and the progress that has been made related to the support of individuals with autism spectrum disorders across the age-span in Maine. **Community partners:** UMaine trainees in NH LEND Program Partnership, Maine Developmental Disabilities Council, Autism Society of Maine, Maine CDC – Children with Special Health Needs Program, Maine DOE – Child Development Services, Maine pediatricians, early childhood providers, Maine Children's Growth Council and Maine Parent Federation. **CCIDS Coordinator:** Alan Kurtz, Ph.D. Candidate.



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