





New Hampshire

Leadership Education

in Neurodevelopmental

& Rolated Disabilities

Information Session

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NH LEND Program Partnership



Geisel School of Medicine at Dartmouth











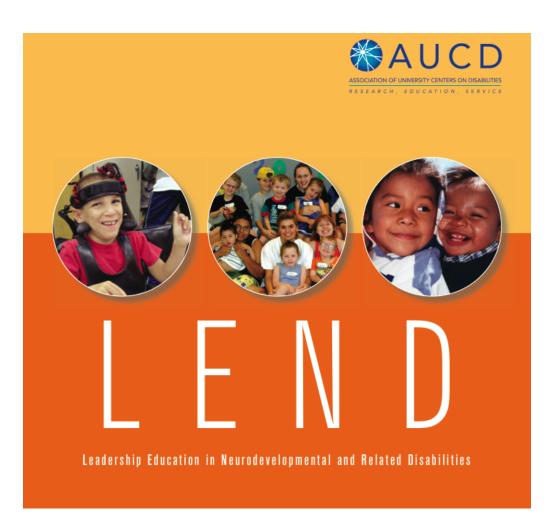




U.S. Department of Health and Human Services











Mission of LEND

To improve system of care for children with neurodevelopmental disabilities and their families.









LEND Program Goals For Trainees/Fellows



- To assume leadership roles in maternal and child health/ developmental disabilities;
- To demonstrate high levels of interdisciplinary clinical competence
- To address health disparities for children with neurodevelopmental disabilities (NDD) in our region and nationally
- To promote practices that assures a culturally diverse workforce.









NH LEND Partnership Cohort

- 22 trainees (5 UMaine)
 - 60% graduate students
 - 20% family members
 - 20% professionals



 Faculty of 26 from Dartmouth, UNH and UMaine (4 UMaine)









NH LEND Program

3 Core Areas

300+ Hours

CORE I:

LEND Seminar (~100 hours)

CORE II:

Interdisciplinary Leadership Intensive (~100 hours)

CORE III:

Clinical Training and Preparation (75-100 hours)









CORE I: LEND Seminar

Module 1: Leadership Theory & Practice

Module 2: Overview of Neurodevelopmental Disabilities

Module 3: Life Course Perspectives,

Family-Centered Practice, and

Addressing Health Disparities

Module 4: Maternal & Child Health,

Title V, & Public Health Systems & Policy

Module 5: Integration of Systems

Module 6: Transition to the Workforce









CORE II: Leadership

- Leadership "Boost" & Team Building
- Leadership to Address Health Disparities
- Family/Professional Partnership
- Evidence-Based Practices
- Leadership in Public Health
- Negotiation and Conflict Resolution
- Legislative Process & Advocacy/
 National Disability Policy Seminar











CORE III: Clinical Training and Preparation

- Seacoast Child Development Clinic (NH LEND Program Training Site)
- Behavioral and Developmental Pediatric Clinics,
 Eastern Maine Medical Center

(EMMC), Bangor

 Developmental and Behavioral Pediatric Clinics, Edmund N. Ervin Pediatric Center, Maine General Health, Waterville



• Child Development Services (CDS), Maine DOE









Student Characteristics

- Commitment to the field of developmental disabilities
- Desire to grow as a leader and professional
- I6-20 hours per week and some flexibility
- Ability to work hard and take initiative









Student Opportunities

- Offers a unique interdisciplinary leadership development opportunity not available anywhere else in NH or Maine;
- Provides opportunities to network with trainees and faculty across disciplines and across the country both virtually and in person at national meetings;
- Membership in an elite network of professionals who serve in state and national leadership, higher education, community public health, non-profit and professional organization leadership









Where do Maine LEND Graduates Work?

- Center for Community Inclusion and Disability Studies, UCEDD
- Clinician, Providence Human Services, Maine
- Doctoral Studies in Disability Studies and Public Policy;
- Washington Hancock Community Agency;
- Care and Comfort, Home Health and Mental Health Services
- Maine Autism Institute for Education and Research
- KidsPeace
- Center for Autism and Developmental Disorders
- University of New Hampshire and Husson University, OT Dept.



















Application Elements

- Application online or print versions
- Resume
- Three letters of recommendation
- Transcripts
- Writing sample









Timeline for AY 2015-16 UMaine Cohort

Feb-March

Applications Accepted

April

 Completed Applications Reviewed

April-May

- Interviews
- Acceptance Notifications









