



N H L E N D
P R O G R A M



*New Hampshire
Leadership Education
in Neurodevelopmental
& Related Disabilities*

Information Session

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INSTITUTE ON DISABILITY
UNIVERSITY OF NEW HAMPSHIRE



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NH LEND
PROGRAM



GEISEL
SCHOOL OF
MEDICINE
AT DARTMOUTH

NH LEND Program Partnership



GEISEL
SCHOOL OF
MEDICINE
AT DARTMOUTH

Geisel School of Medicine
at Dartmouth



University of New Hampshire
Institute on Disability / UCED



THE UNIVERSITY OF
MAINE

Center for Community Inclusion
and Disability Studies



INSTITUTE ON DISABILITY
UNIVERSITY of New Hampshire



Center for Community Inclusion
and Disability Studies

University Center for Excellence in Developmental Disabilities



NH LEND
PROGRAM



LEND

Leadership Education in Neurodevelopmental and Related Disabilities



Mission of LEND

To improve system of care for children
with neurodevelopmental disabilities
and their families.



LEND Program Goals For Trainees/Fellows

- To assume **leadership roles** in maternal and child health/developmental disabilities;
- To demonstrate high levels of **interdisciplinary clinical competence**
- To **address health disparities** for children with neurodevelopmental disabilities (NDD) in our region and nationally
- To promote practices that assures a **culturally diverse workforce.**





NH LEND Partnership Cohort

- 22 trainees (5 UMaine)
 - 60% graduate students
 - 20% family members
 - 20% professionals
- Faculty of 26 from Dartmouth, UNH and UMaine (4 UMaine)





NH LEND Program

3 Core Areas

300+ Hours

CORE I:

LEND Seminar

(~100 hours)

CORE II:

*Interdisciplinary
Leadership Intensive*

(~100 hours)

CORE III:

*Clinical Training and
Preparation*

(75-100 hours)





CORE I: LEND Seminar

Module 1: Leadership Theory & Practice

Module 2: Overview of Neurodevelopmental Disabilities

Module 3: Life Course Perspectives,

Family-Centered Practice, and
Addressing Health Disparities

Module 4: Maternal & Child Health,

Title V, & Public Health Systems & Policy

Module 5: Integration of Systems

Module 6: Transition to the Workforce





CORE II: Leadership

- Leadership “Boost” & Team Building
- Leadership to Address Health Disparities
- Family/Professional Partnership
- Evidence-Based Practices
- Leadership in Public Health
- Negotiation and Conflict Resolution
- Legislative Process & Advocacy/
National Disability Policy Seminar





CORE III: Clinical Training and Preparation

- Seacoast Child Development Clinic (NH LEND Program Training Site)
- Behavioral and Developmental Pediatric Clinics, Eastern Maine Medical Center (EMMC), Bangor
- Developmental and Behavioral Pediatric Clinics, Edmund N. Ervin Pediatric Center, Maine General Health, Waterville
- Child Development Services (CDS), Maine DOE





Student Characteristics

- **Commitment** to the field of developmental disabilities
- Desire to grow as a **leader** and **professional**
- **16-20 hours** per week and some flexibility
- Ability to **work hard** and **take initiative**



Student Opportunities

- Offers a unique interdisciplinary leadership development opportunity not available anywhere else in NH or Maine;
- Provides opportunities to network with trainees and faculty across disciplines and across the country both virtually and in person at national meetings;
- Membership in an elite network of professionals who serve in state and national leadership, higher education, community public health, non-profit and professional organization leadership





Where do Maine LEND Graduates Work?

- Center for Community Inclusion and Disability Studies, UCEDD
- Clinician, Providence Human Services, Maine
- Doctoral Studies in Disability Studies and Public Policy;
- Washington Hancock Community Agency;
- Care and Comfort, Home Health and Mental Health Services
- Maine Autism Institute for Education and Research
- KidsPeace
- Center for Autism and Developmental Disorders
- University of New Hampshire and Husson University, OT Dept.



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Application Elements

- Application online or print versions
- Resume
- Three letters of recommendation
- Transcripts
- Writing sample



Timeline for AY 2015-16 UMaine Cohort

Feb-March

- Applications Accepted

April

- Completed Applications Reviewed

April-May

- Interviews
- Acceptance Notifications



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