

Background

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LEND

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The Maine Developmental Services Oversigh & Advisory Board (MDSOAB) provides syster oversight over services offered to Maine Citizens with Intellectual Disabilities and Autism. This is accomplished through data review, collaboration with stakeholder group and annual public feedback forums.

Leadership In Action

Through my leadership in action placement, I gained experience in the following areas:

- Qualitative and quantitative data analysis.
- Creation of themes/categorized response topic.
- Assisted in the creation of the full annual report by the MDSOAB.
- Highlighted important/potent issues regarding services provided to individuals with disabilities.
- Designed a presentation to share findings from the report with the Office of Aging and Disability Services (OADS) and the Maine **Department of Health and Human Services.**



Developmental Disabilities Public Feedback Forums Qualitative & Quantitative Research Analysis

LEND Trainee: Lauren Armfield, B.A. Faculty Liaison: Alan Kurtz, M.Ed., Ph.D. Candidate

Public Feedback Forums

 Feedback forums were held in mu
Maine during September and Oct
 Regions were chosen based on a l
in the previous year's forums.
 Speaking Up for Us (SUFU), Maine
network, was an active collaborat
assisted with gathering information
advocates.
 Online surveys were developed for
OADS services, family members/g
community service providers.
Example Forum Response from Se
How easily are you able to hire qualified
Easy 4%
Easy 4%
Easy 4%
Easy 4% Neutral 24%

IAINE Center for Community Inclusion and Disability Studies

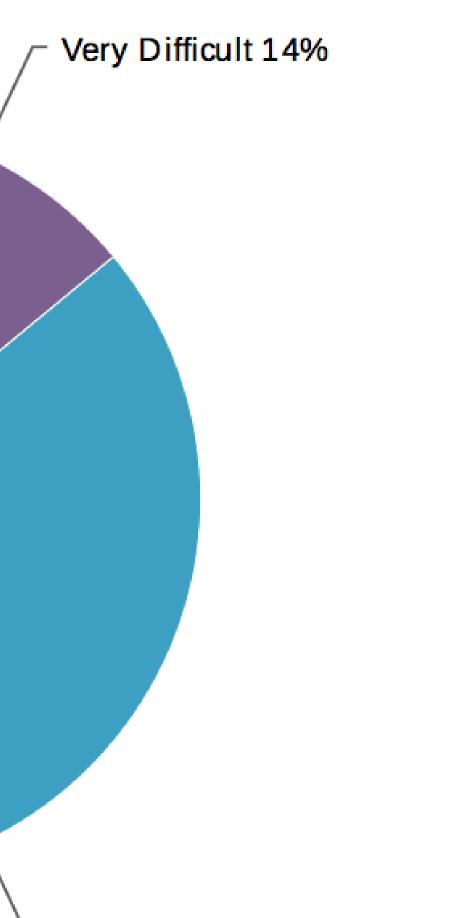
ultiple locations in tober of 2014. lack of representation

e's self-advocacy tor in the forums and on from self-

or individuals who use guardians/allies, and

ervice Providers:

d direct support staff?



Forum Outcomes

Individuals with Disabilities want:

- (PCP) meetings.

- and more frequent updates.
- fewer people on their caseloads.
- and support needs.

Service Providers want:

- managers.
- support needs.

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Difficult 58%



More control over their Person-Centered Planning

 Choices about where and with whom they live. Meaningful daytime activity choices other than day program (e.g., paying job or continuing education).

Family Members, Guardians, and Allies want: More communication from OADS with easier access

Better informed, better trained case managers with

SIS assessment and Person-Centered Planning processes that accurately reflect the individual's goals

Better pay, benefits, and career advancement opportunities for Direct Support Professionals. Better training and lighter caseloads for case

• SIS Assessments that accurately reflect the individual's

Reliable, consistent and correct communication from Central Office and regional supervisory contacts.