

Administration on Intellectual and Developmental Disabilities

Some requirements for UCEDD
5-year plans

Four Core Functions

- Interdisciplinary pre-service preparation and continuing education of students
- Community services, including training, technical assistance, and/or demonstration and model activities
- Research
- Dissemination of information

Areas of Emphasis

- Quality assurance
- Education and early intervention
- Child care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Other services available or offered to individuals in a community, including formal and informal community support, that affect their quality of life

Areas of Emphasis in *Current* 5-Year Plan

- Quality assurance (*crosscutting*)
- *Education and early intervention*
- *Child care*
- Health (*Health/wellness*)
- *Employment*
- *Housing*
- Transportation (*Community participation*)
- Recreation (*Community participation*)
- Other services available or offered to individuals in a community, including formal and informal community support, that affect their quality of life (*Community participation*)

Projected measurable goals for *one or more area(s) of emphasis* for *each core function*

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Projected measurable goals for *one or more area(s) of emphasis* for *each core function*

- Based on data-driven strategic planning
- Developed in collaboration with CAC
- Consistent with, and to the extent feasible, complement and further
 - Goals in **Maine DD Council State Plan**
 - Goals of **Disability Rights Maine**
- Will be reviewed and revised annually, as necessary, to address emerging trends and needs
- Will be implemented in a manner consistent with objectives of DD Act

DDC Goals and Objectives (from DDC State Plan)

- Goal 1. DDC will engage in advocacy, capacity building, and systems change activities that support individuals w DD, families, and communities to have increased **choices, opportunities, and self-determination**.
 - Objective 1.1. Collaborate w DD partners **[that includes CCIDS!]** to increase **civic engagement**.
 - Objective 1.2. Support diverse Maine communities to increase capacity to be fully **inclusive** of individuals w DD.
 - Objective 1.3. Support **statewide self-advocacy organization** to increase effectiveness as independent non-profit.
 - Objective 1.4. Partner w individuals w DD, families, and communities to broaden reach and increase effectiveness of **advocacy**.
- Goal 2. DDC will engage in advocacy, capacity building, and systems change activities that support individuals w DD and families to have greater **access to their communities**.
 - Objective 2.1. Improve **integration of service and supports** for individuals w DD and families.
 - Objective 2.2. Support effort to **improve quality of services and supports** for individuals w DD and families.
 - Objective 2.3. Support effort to **expand access** to all aspects of community life for individuals w DD and families.
 - Objective 2.4. Increase access **to information and services for underserved** persons and families w DD.

DRM Goals

(from DRM PADD Statement of Goals and Priorities)

People with developmental disabilities will enjoy...

- greater access to supportive services allowing them to maximize their ***independence***, achieve ***integration*** into communities of their choosing, and access to affordable and independent ***housing***.
- expanded access to rewarding ***educational*** and ***employment*** opportunities. This will entail people w disabilities benefitting from greater physical access to their communities and to public spaces and accommodation, and that they are free from discrimination.
- expanded recognition of their ***autonomy and decision making*** ability, a greater respect for their right to be free from ***unwarranted guardianship*** and other forms of coercion or control, and greater access to genuine ***due process and fair dispute resolution*** processes determining access to things that are important to them. Fundamental to this will be the recognition of the importance of ***self-advocacy*** in the lives of people w disabilities.
- greater recognition of their fundamental rights, including the right to be free from ***abuse, neglect, and exploitation***. This will entail an increased understanding among the public that ***restraint, seclusion, and other intrusive and oppressive practices*** are too prevalent in the systems that currently support people.