Critical Steps to Postsecondary Education and STEM Careers Checklist

Name	e: Date:
	Development of a personal guide or checklist to use in reviewing potential postsecondary institutions. (This may include specific policies related to accommodations; whether the types of accommodations you may need are typically provided; the accessibility of various instructional technologies; the experience of other students with disabilities similar to yours; the availability of assistive technologies; the availability of support for participation in the social life of the campus; etc.).
	Identification of possible STEM careers that you would like to pursue.
	Identification of specific college programs or majors that you could enter and that would help you achieve your career goals.
	Identification of potential colleges or universities.
	Finding out what coursework you need in high school in order to pursue various STEM majors.
	Reviewing potential colleges and universities online using your personal guide/checklist.
	Investigating disability support services at each school you are considering.
	Identification of testing that is required for admission to various colleges or universities (e.g. SATs, ACTs).
	Requesting accommodations for required testing.
	Completion of required testing.
	Applications to colleges or universities.
	Institution: Date Submitted:

Schoo	Visits:	
	Discussions with project staff, family members or others about the pros and cons of and to whom you might disclose your disability.	of disclosure
	Determining what documentation of disability will be needed for potential schools.	
	etermining how you will obtain documentation that you may need at potential schools.	
	Finding out what the academic requirements will be for various STEM majors at poschools.	otential
	Applying for financial aid.	
	Responding to colleges or universities in a timely way.	
	Participate in mentorship.	
	Participate in internship.	
	Complete postsecondary transition portfolio (hard copy or electronic).	