GROWING IDEAS

Laws that Support Early Childhood Education
Self-Reflection Guide and Documentation Sheet

What did you learn from reviewing the handout, completing the checklist and watching the video that you want to remember?

What questions do you still have?

If you are an **early childhood administrator,** how can you use this information or these resources to support your program's administrative structures, instructional practices and staff orientation or professional development? **OR,** if you are an **early childhood educator**, how can you use this information to support your work with children and families and the practices you use in your classroom?

How will you go about doing what you identified?

What are your next steps?

Document this professional development activity for your portfolio or professional development plan.

This professional development activity addresses the following standards of quality inclusive care and education practice (select all that apply):

Compliance History/Licensing Status

Learning Environment/DAP

Program Evaluation

Staffing & Professional Development

Administration/Policies & Procedures

Family Involvement

Community Resources

Authentic Assessment – Child Observations

Inclusive practices to address access, participation and support of children with disabilities and other special populations.

Health & Safety

Time to Complete (reviewing Virtual Toolkit materials and completing this form):

Document this professional development activity for your portfolio or professional development plan.

Date: _____ Completed by: _____

Department of Health and Human Services
Maine People Living Safe, Healthy and Productive Lives

Paul R. LePage, Governor   Mary C. Mayhew, Commissioner

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MAINE
Center for Community Inclusion and Disability Studies
University Center for Excellence in Developmental Disabilities

http://www.ccids.umaine.edu/resources/ec-growingideas   *Updated: 01/31/2017*