Technical Assistance Competencies for Maine's Early Childhood Workforce
Dispositions, Knowledge and Skills Overview

Dispositions

Caring Communicative Creative Critical Professional

Knowledge and Skills

Competency Area 1: Professionalism

1.A. Legal Requirements and Ethical Practices
1.B. Responsibilities and Boundaries
1.C. Maintaining Documentation for Timely and Accurate Reporting
1.D. Role as Change Agent
1.E. Self-reflection and Assessment of Knowledge and Skills
1.F. Individual Professional Plan Development and Implementation
1.G. Current Research and Best Practice
1.H. Advocacy

Competency Area 2: Adult Learning Principles

2.A. Adult Learning Principles
2.B. Effective Learning Environment
2.C. Adapting to Participant Styles and Needs

Competency Area 3: Building Relationships

3.A. Trust with a TA Partner
3.B. Clear Agreements
3.C. Collaborative Problem-Solving/Conflict Resolution
3.D. Ongoing Feedback
3.E. Effective Communication

Competency Area 4: The Technical Assistance Process

4.A. Stages of Technical Assistance
4.B. Gathering Information and Conducting Assessments
4.C. Goal Setting and Action Planning
4.D. Supporting TA Partner to Implement and Evaluate the TA Plan
    4.D(a). **Mentoring**
    4.D(b). **Coaching**
    4.D(c). **Consultation**
    4.D(d). **Peer-To-Peer Networks**
4.E. Evaluating TA Plan and Ending The TA

Competency Area 5: Systems Knowledge

5.A. Early Childhood Systems' Components
5.B. Regulation and Standards
5.C. Resource and Referral