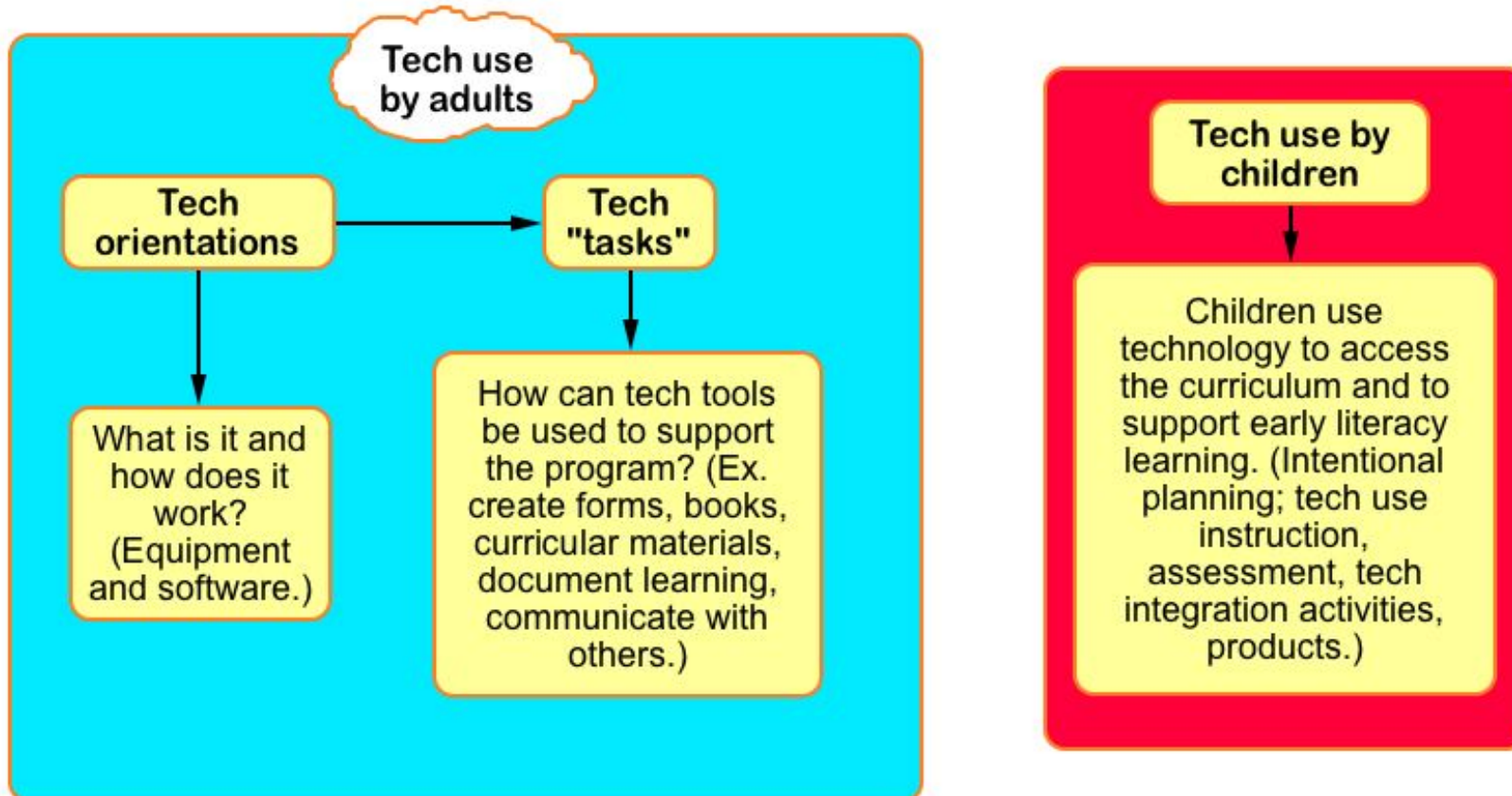# Technology Integration Focus Areas
(Text version of graphic handout)

1. Tech use by adults
   a. Tech orientations
      i. What is it and how does it work? (Equipment and software.)
   b. Tech "tasks"
      i. How can tech tools be used to support the program? (Ex. Create forms, books, curricular materials, document learning, communicate with others.)
2. Tech use by children
   a. Children use technology to access the curriculum and to support early literacy learning. (Intentional planning; tech use instruction, assessment, tech integration activities, products.)

~End~

## Technology Integration Focus Areas

**Tech use by adults**

**Tech orientations** → **Tech "tasks"**

Tech orientations → What is it and how does it work? (Equipment and software.)

Tech "tasks" → How can tech tools be used to support the program? (Ex. create forms, books, curricular materials, document learning, communicate with others.)

**Tech use by children**

Children use technology to access the curriculum and to support early literacy learning. (Intentional planning; tech use instruction, assessment, tech integration activities, products.)