SEEKING Maine High-School Students with Disabilities who are interested in pursuing Science, Technology, Engineering and Math (STEM) Careers

Do you have a student with a disability who is a freshman, sophomore, or junior in the current school year (2012-2013) and is interested in a STEM career?

Would she or he benefit from a program providing ongoing support to explore STEM careers and to plan their postsecondary education?

The University of Maine’s Center for Community Inclusion & Disability Studies and Maine EPSCoR (Experimental Program to Stimulate Competitive Research) are seeking your help in recruiting students with disabilities who are interested in STEM fields for an exciting project. Youth selected for the project will receive a package of evidence-based student-centered supports designed to facilitate their access both to postsecondary education and to STEM careers.

For more information about the Maine EPSCoR: Increasing Access and Success in the STEM Disciplines project, please email project coordinators Alan Kurtz or Janet May at ccidsmail@umit.maine.edu or call 800-203-6957 (v/tty).

Funding for this project is provided by the National Science Foundation Award EPS-0904155 to Maine EPSCoR at the University of Maine.

THE STEM PROJECT COMPONENTS INCLUDE:

- Training sessions in which students will learn about STEM career opportunities, preparing for and succeeding in college, and obtaining necessary supports at the post-secondary level;

- Trips to University of Maine System STEM programs to meet with faculty, staff, and students;

- Mentorship from University of Maine students, faculty, and professionals;

- Up to three Student-Centered Planning sessions facilitated by project staff and designed to help participants plan their postsecondary STEM-related education;

- A resource book of materials based on the current evidence of best practices for supporting students with disabilities as they transition to postsecondary education;

- Instruction in self-advocacy and self-determination; and

- Support to explore accommodations that students will need in postsecondary education.

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