Obstacles To Effective Transition

- Limited understanding of services available
- Limited work opportunities
- Limited post secondary education opportunities
- Limited independent housing
- Limited social opportunities
- Societal stigma

Leadership Opportunities

- Improved understanding of the systems and services available in Maine that support persons with a disability in the process of transitioning from high school.
- Ability to evaluate and alter an existing program to better meet the needs of a specific group of individuals in the local community.

Curriculum to Increase Understanding of Available Services in Maine
Developed for Families at Hampden Academy

In 2012, Maine identified an ASD diagnosis for 2,989 individuals enrolled in K-12 special education. Of these, 1,655 students were between the ages of 13 and 20 and more specifically, 17.4% of all students with disabilities at Hampden Academy had a diagnosis of ASD. Only 25.3% of Maine students with a disability graduated with a standard diploma in 2012.


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Transitioning to Adult Services

Process for Revising Current Curriculum:
- Review Current Protocol
- Gather Updated Information
- Review New Material from State
- Talk with Invested Partners
- Meet with School Contact
- Revise Plan to Match School
- Develop Program
- Develop Handbook
- Deliver Program

Transition: (verb) to make a change from one state, place, or condition to another.