



MISSION

NH LEND seeks to improve the health of children and youth who have, or are at risk for developing, neurodevelopmental, autism, and related disabilities by:

- preparing trainees/fellows from a wide variety of disciplines to assume leadership roles in maternal and child health/developmental disabilities;
- ensuring that trainees/fellows demonstrate high levels of interdisciplinary clinical competence;
- preparing trainees/fellows to address health disparities; and
- promoting practices that assure a culturally diverse workforce.

The NH LEND Program is supported by a grant (#T73 MC00024) from the Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services and administered by the Association of University Centers on Disabilities (AUCD).

CONTACT US

For more information and an application, contact the appropriate program office:

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mchlend.unh.edu

The NH LEND Program is a collaboration between:



GEISEL
— SCHOOL OF —
MEDICINE
AT DARTMOUTH



University of New Hampshire
Institute on Disability / UCED



THE UNIVERSITY OF
MAINE

Center for Community Inclusion
and Disability Studies

University Center for Excellence in Developmental Disabilities

Available in alternative formats upon request.

N H L E N D
P R O G R A M

*New Hampshire Leadership Education
in Neurodevelopmental and Related
Disabilities (NH LEND)*



ABOUT THE NH LEND PROGRAM

The NH LEND Program provides graduate level interdisciplinary leadership training for students and professionals from diverse disciplines.

Fellowships require a minimum commitment of 300 hours over 9 months. The curriculum follows the academic calendar and includes coursework and experiences working with faculty, families, community partners, and legislators in New Hampshire, Maine, and nationally. NH LEND activities are organized into three core areas – a graduate-level seminar, leadership skill development, and clinical training – each representing approximately 100 hours of direct contact time. The curriculum and activities are designed to support your ability to move into professional leadership roles in your communities.

For more information or an application please visit our website at mchlend.unh.edu.

GRADUATES ARE LEADERS WHO

- Hold leadership positions in health at local, state, and national levels.
- Serve early intervention programs, school districts, and developmental disabilities service agencies.
- Return to the LEND and AUCD networks as faculty, training directors, and program collaborators.
- Continue academic pursuits through doctoral level studies and research
- Advocate for systems change and public policy for children who have special health care needs and their families.

“A Nation’s health is best measured by the health of its most vulnerable citizens: its children.”

—Maternal Child Health Bureau

DIVERSE SETTINGS

LEND training programs seek to improve the health of infants, children and adolescents with disabilities. LEND programs operate as part of a University Center for Excellence in Developmental Disabilities (UCEDD)

and collaborate with local hospitals and/or health care centers. These collaborations afford trainees access to exceptional interdisciplinary training from expert faculty in diverse facilities with ample resources.

The national LEND network includes 43 programs in 37 states and the District of Columbia. LEND Programs work together to address issues of national and regional importance to children with special health care needs and their families.



NH LEND
PROGRAM

“Being a LEND Trainee was by far the highlight of my graduate school experience. It not only met, but exceeded, all of my expectations. My LEND experience helped me to foster my passions and realize my full potential.”

—Julie Benjamin, Easter Seals NH, Class of 2009-2010