Information Session

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Center for Community Inclusion and Disability Studies
NH LEND Program Partnership

Geisel School of Medicine
at Dartmouth

University of New Hampshire
Institute on Disability / UCED

The University of Maine
Center for Community Inclusion
and Disability Studies
NH LEND PROGRAM

U.S. Department of Health and Human Services
HRSA
Health Resources and Services Administration
Maternal and Child Health Bureau

AUCD
ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
RESEARCH, EDUCATION, SERVICE

LEND
Leadership Education in Neurodevelopmental and Related Disabilities

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Institute on Disability
University of New Hampshire

Geisel School of Medicine at Dartmouth
Mission of LEND

To improve system of care for children with neurodevelopmental disabilities and their families.
LEND Program Goals For Trainees/Fellows

• To assume leadership roles in maternal and child health/developmental disabilities;
• To demonstrate high levels of interdisciplinary clinical competence
• To address health disparities for children with neurodevelopmental disabilities (NDD) in our region and nationally
• To promote practices that assures a culturally diverse workforce.
NH LEND Partnership Cohort

- 22 trainees (5 UMaine)
  - 60% graduate students
  - 20% family members
  - 20% professionals

- Faculty of 26 from Dartmouth, UNH and UMaine (4 UMaine)
NH LEND Program

3 Core Areas

300+ Hours

CORE I:
LEND Seminar
(~100 hours)

CORE II:
Interdisciplinary Leadership Intensive
(~100 hours)

CORE III:
Clinical Training and Preparation
(75-100 hours)
CORE I: LEND Seminar

Module 1: Leadership Theory & Practice
Module 2: Overview of Neurodevelopmental Disabilities
Module 3: Life Course Perspectives, Family-Centered Practice, and Addressing Health Disparities
Module 4: Maternal & Child Health, Title V, & Public Health Systems & Policy
Module 5: Integration of Systems
Module 6: Transition to the Workforce
CORE II: Leadership

- Leadership “Boost” & Team Building
- Leadership to Address Health Disparities
- Family/Professional Partnership
- Evidence-Based Practices
- Leadership in Public Health
- Negotiation and Conflict Resolution
- Legislative Process & Advocacy/
  National Disability Policy Seminar
CORE III: Clinical Training and Preparation

- Seacoast Child Development Clinic (NH LEND Program Training Site)
- Behavioral and Developmental Pediatric Clinics, Eastern Maine Medical Center (EMMC), Bangor
- Developmental and Behavioral Pediatric Clinics, Edmund N. Ervin Pediatric Center, Maine General Health, Waterville
- Child Development Services (CDS), Maine DOE
Student Characteristics

• **Commitment** to the field of developmental disabilities
• Desire to grow as a **leader** and **professional**
• **16-20 hours** per week and some flexibility
• Ability to **work hard** and **take initiative**
Student Opportunities

• Offers a unique interdisciplinary leadership development opportunity not available anywhere else in NH or Maine;

• Provides opportunities to network with trainees and faculty across disciplines and across the country both virtually and in person at national meetings;

• Membership in an elite network of professionals who serve in state and national leadership, higher education, community public health, non-profit and professional organization leadership
Where do Maine LEND Graduates Work?

- Center for Community Inclusion and Disability Studies, UCEDD
- Clinician, Providence Human Services, Maine
- Doctoral Studies in Disability Studies and Public Policy;
- Washington Hancock Community Agency;
- Care and Comfort, Home Health and Mental Health Services
- Maine Autism Institute for Education and Research
- KidsPeace
- Center for Autism and Developmental Disorders
- University of New Hampshire and Husson University, OT Dept.
Application Elements

• Application online or print versions
• Resume
• Three letters of recommendation
• Transcripts
• Writing sample
Timeline for AY 2015-16 UMaine Cohort

Feb-March
- Applications Accepted

April
- Completed Applications Reviewed

April-May
- Interviews
- Acceptance Notifications