

New Hampshire LEND Program

Principal Investigator(s):

John B. Moeschler, M.D., M.S.
 NH LEND Program Director
 Institute on Disability/UCED
 University of New Hampshire
 55 College Road, 103 Pettee Hall
 Durham, NH 03824-9987

Lucille A. Zeph, Ed.D.
 Program Co-Director
 Director of CCIDS
 Associate Professor of Education
 University of Maine
 Center for Community Inclusion and
 Disability Studies
 207.581.1084 (v)
 lu.zeph@umit.maine.edu

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New Hampshire LEND Program
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 Department of Health and
 Human Services, and administered
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 Centers on Disabilities (AUCD).

Funding Period:

July 1, 2011 – June 30, 2016

Partners/Collaborators:

New Hampshire Leadership
 Education in Neurodevelopmental
 and Related Disabilities
 (LEND) Program
 University of New Hampshire
 Institute on Disability (UCED)
 Geisel School of Medicine at
 Dartmouth
 Association of University Centers on
 Disabilities (AUCD)

Area(s) of Emphasis:

Education and Early Intervention
 Health
 Employment
 Community Participation

Project Summary:

The University of Maine Center for Community Inclusion and Disability Studies has joined the University of New Hampshire (UNH) Institute on Disability, and Geisel School of Medicine at Dartmouth as a partner in the New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities (NH-LEND) Program.

The NH-LEND Program provides graduate level interdisciplinary training for students and professionals from diverse disciplines, including developmental pediatrics, early childhood education, social work, psychology, occupational therapy, health management and policy, and speech language pathology.

This new partnership will reach an area not currently served by a LEND training program, develop infrastructure, and address regional needs, particularly in rural underserved regions of Maine.

Major Activities/Goals and Objectives:

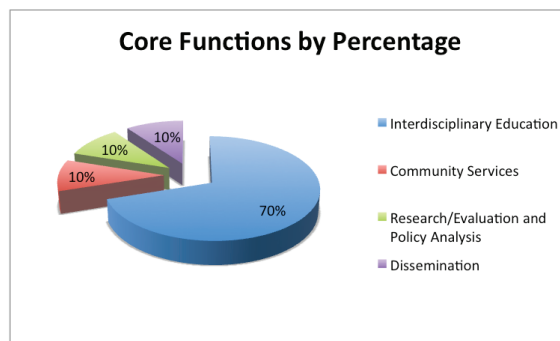
This rigorous 10-month curriculum follows the academic calendar and includes coursework and hands-on experiences with faculty, families, community partners, and legislators that support trainees' abilities to do the following:

- Develop leadership skills that address the needs of children who have neurodevelopmental disabilities and their families, and allow trainees to move into leadership roles in their communities.
- Develop an understanding of public policy and evidence-based care.
- Participate in clinical training at hospital and community-based clinical settings in Maine.

Program activities include leadership development, clinical training, continuing education/technical assistance, research, and cultural competency field work.

Core Functions Addressed in Project by Percentage:

- 70% Interdisciplinary Education
- 10% Community Services
- 10% Research/Evaluation/Policy
- 10% Dissemination
- 100%



New Hampshire LEND Program Partnership

Audience:

- Professionals and Paraprofessionals
- Family Members/ Caregivers
- Adults with Disabilities
- Children and Adolescents with Disabilities/SHCN
- University/College Students
- Legislators/Policy Makers
- General Public

Geographic Scope:

- State
- National
- International



University of Maine
Center for Community Inclusion
and Disability Studies (UCEDD)
5717 Corbett Hall, Room 227
Orono, ME 04469-5717
207.581.1084 (v)
800.203.6957 (toll-free v)
TTY users call Maine Relay 711
ccids.umaine.edu
ccidsmail@umit.maine.edu



Output/Products:

Upon completion of this five-year project, Maine outputs will include the following:

- Awarding of 25 stipends to highly qualified University of Maine trainees, with additional funding to support travel to professional conferences and leadership seminars;
- Offering of an annual 10-month program of interdisciplinary leadership seminar to 25 trainees through the use of eLearning and videoconferencing technology at the University of New Hampshire and the University of Maine; and
- Implementing program activities that include leadership development, clinical training, continuing education/technical assistance, research, and cultural competency field work to 25 trainees.

Outcomes:

Upon completion of this five-year project, Maine outcomes will include the following:

- Development of an enhanced infrastructure, curriculum, and capacity to provide Maine trainees high quality interdisciplinary leadership education in neurodevelopmental disabilities;
- Twenty-five LEND graduates who provide leadership in a wide range of professional leadership roles in policy, practice, and research relevant to the lives of individuals with neurodevelopmental disabilities and their families in Maine and beyond; and
- Twenty-five research, policy, or diversity projects that address the needs of more than 125 individuals with neurodevelopmental disabilities and their families.
- Graduates of the New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program Partnership hold leadership positions in local, state, and national health agencies and organizations and advocate for systems change and public policy for children who have special health care needs and their families.

Impact (Capacity Building & Systems Change):

They provide services for early intervention programs, school districts, and developmental disabilities service agencies.

LEND graduates also return to the LEND and Association of University Centers on Disabilities (AUCD) networks as faculty, training directors, and program collaborators and/or continue academic pursuits through doctoral level studies and research participation.

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