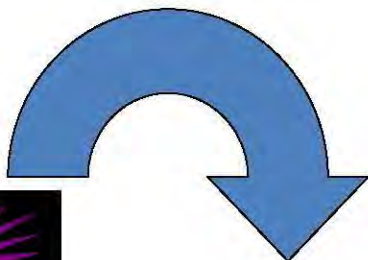




Community Advisory Committee Brief Orientation

Updated: November 2016



Developmental Disabilities and Bill of Rights Act
("DD Act")

Administration on Intellectual and Developmental Disabilities (AIDD)

University Centers
for Excellence in
Developmental
Disabilities

CCIDS

Protection &
Advocacy
Organizations

Disability Rights
Maine

Developmental
Disabilities
Councils

Maine DD Council

Projects of
National
Significance

(NEAT Peer-to-
Peer Project)



The Administration on Intellectual and Developmental Disabilities





Center for Community Inclusion & Disability Studies

AIDD is located in the Health and Human Services Building in Washington, DC





Mission of the DD Act of 2000

“To assure that individuals with developmental disabilities and their families participate in the design of, and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life...”

(Subtitle B – Section 121 – Public Law 106-402)



Themes

The DD Act Programs all share 3 major themes:

- Advocacy
- Capacity Building
- Systemic Change



Advocacy: active support for a program, initiative, or change.

Capacity Building: strengthening local, state, regional, and national communities.

Systemic Change: modifying entire programs, policies, services, and/or funding streams.



The Basics:

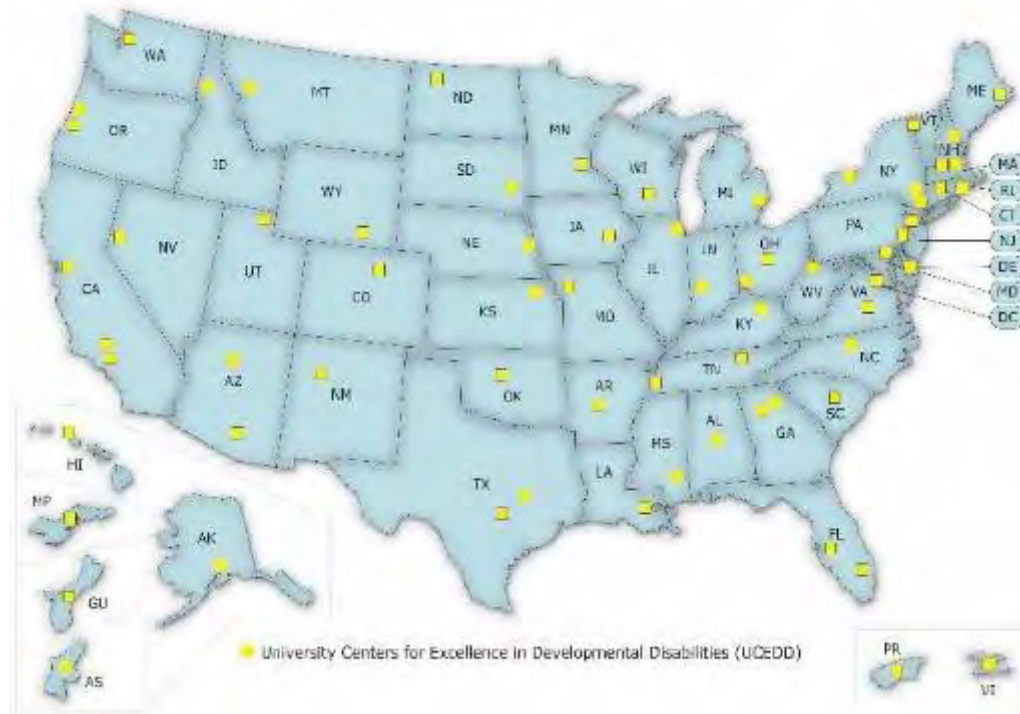
University Centers for Excellence in
Developmental Disabilities (UCEDD)

and the

Community Advisory Committee (CAC)



National Network of UCEDDs





In General, What is a UCEDD?

UCEDDs are leaders in four core function areas...

- Training
- Service
- Research
- Information Sharing

...all related to people with intellectual and developmental disabilities.



UCEDDs advise federal, state, and local policymakers on strategies to promote...

- Self-determination
- Independence
- Productivity
- Community integration

...of people with intellectual and developmental disabilities.



UCEDDs

UCEDDs must be associated with a University





Understanding the UCEDD

Ice Cream Metaphor:

All UCEDDs start with the basic ingredients, but become their own particular flavor.





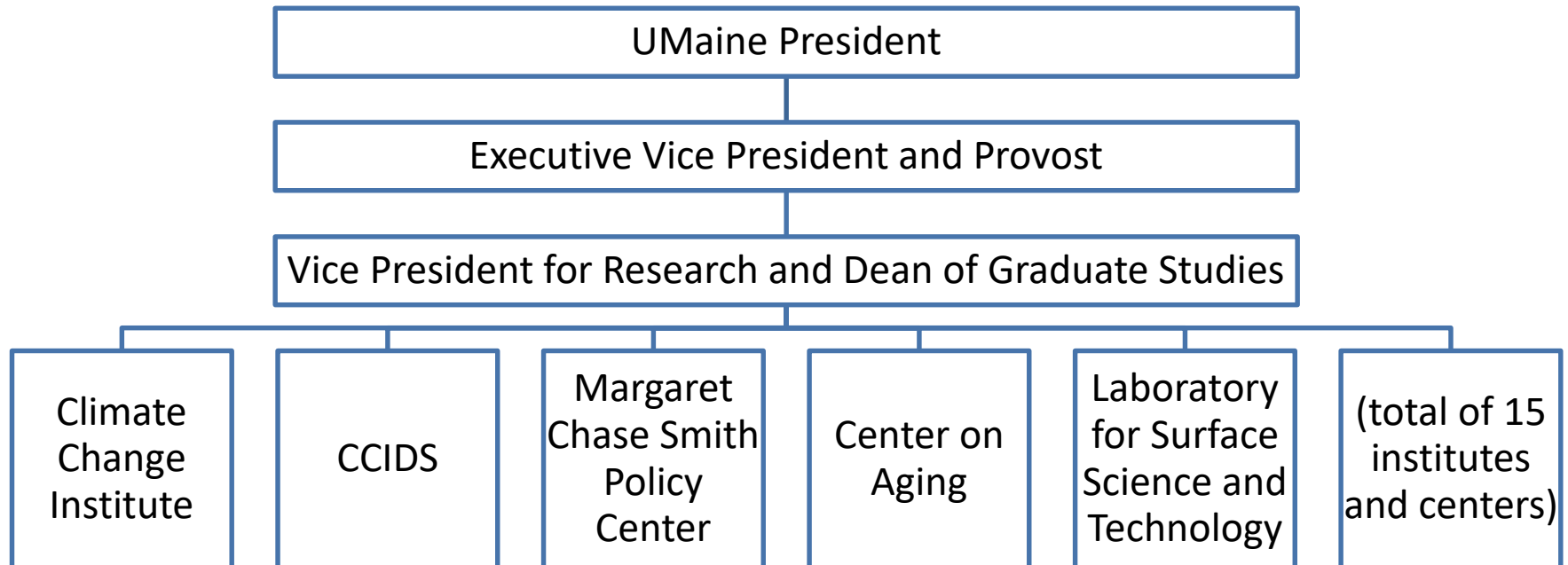
UCEDDs

- UCEDDs “live” at different places in different universities
- Some live in a medical school
- Some live in a college of education
- Some live in a different college
- Some—like CCIDS—live outside a college.



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- At UMaine, CCIDS is an interdisciplinary center that lives outside a college. We report to the UMaine vice president for research.





Core Funding and Leveraging Funds

- UCEDDs apply to AIDD for core funding
- UCEDDs submit a 5-Year Plan to AIDD
- The DD Act requires the UCEDD to use the core funding to leverage funding
 - Leverage funding means to get money from other sources
 - UCEDDs do this by getting other grants and contracts

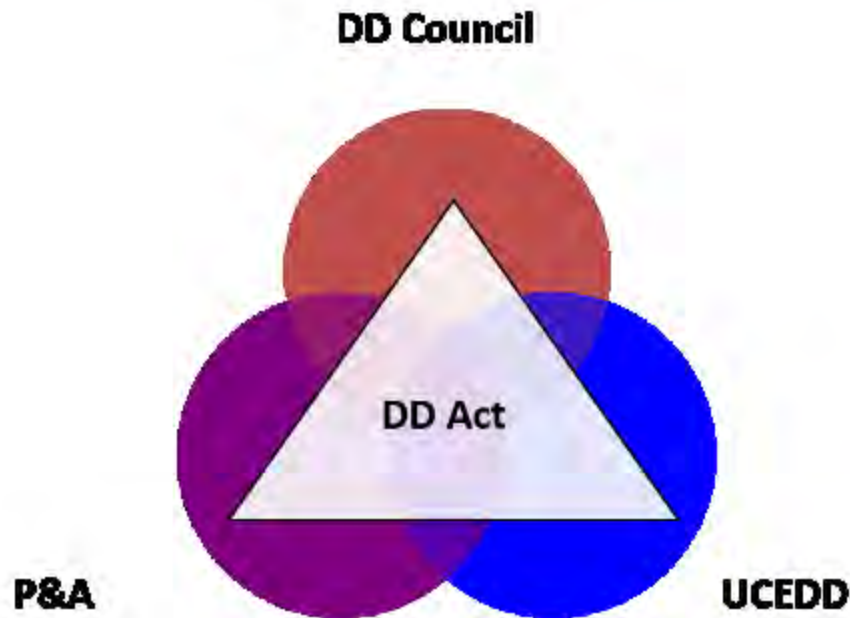


The State DD Network



What is the State DD Network?

UCEDD + DD Council + P&A = State DD Network



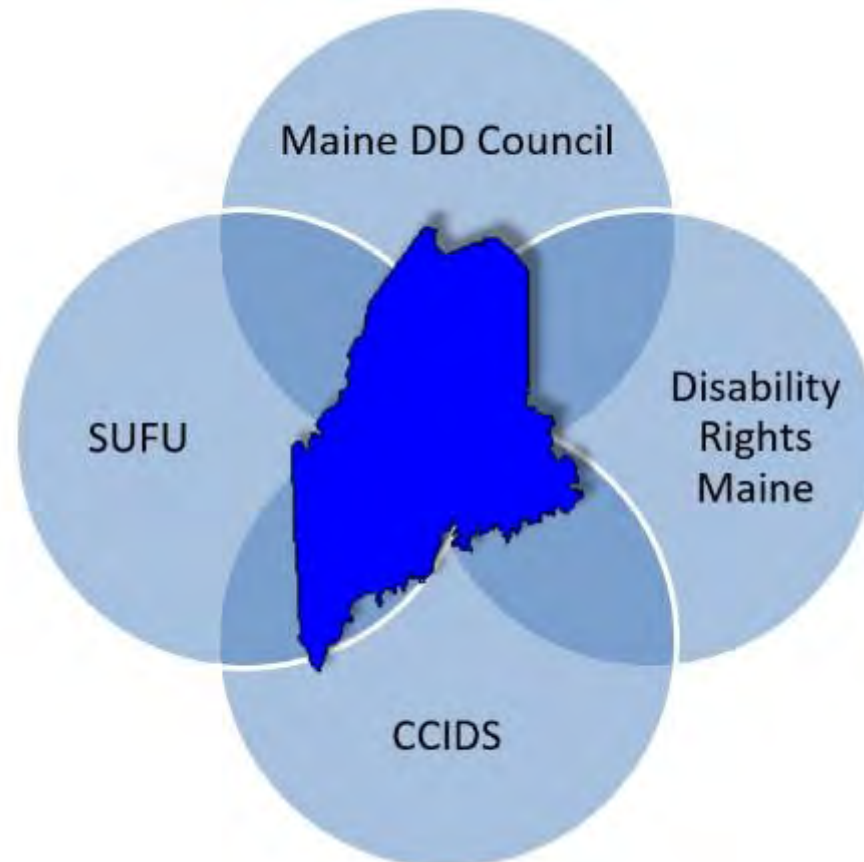


In Maine, Speaking Up for Us (SUFU), Maine's self-advocacy organization, is also considered a member of the State's DD Network.

sufumaine.org

What is Maine's DD Network?

UCEDD + DD Council + P&A + Self-Advocacy Organization = Maine DD Network





The Community Advisory Committee (CAC)

So where do you fit in the picture?

What does the DD Act say about the Purpose of the CAC?

- **Advise** the director
- Provide guidance and feedback in the **development** of the 5-year plan
- Each year, provide guidance and feedback on **how the UCEDD is doing** with their 5-year plan
- Make recommendations to director about **revisions** to the 5-year plan





What does the **DD Act** say about the Members of the **CAC**?

The majority (over half of the CAC members) must be individuals with developmental and related disabilities and family members.





What does the DD Act say about the Members of the CAC? (b)

Must reflect the racial and ethnic diversity of the state.





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The CAC **must** include representatives from:

- State P&A (Disability Rights Maine)
- State DD Council (Maine DD Council)
- Other UCEDDs in the state (there aren't any others in Maine)
- Self-Advocacy organization (SUFU)

And **may** include representatives from organizations such as:

- Parent and Training Information Center (Maine Parent Federation)
- Those carrying out the Assistive Technology Act (Maine CITE)
- Relevant state agencies (Maine DHHS, DOE, etc)
- Community groups concerned with people with developmental disabilities and their family members



What is the Basic Role of a CAC?

- Advise and guide the work of the UCEDD
- Help create and move toward the vision of the UCEDD
- Serve as an informal bridge between the community and the university in our state



Advisory Committees vs. Boards

- *A Board of Directors* guides an organization, and its members are legally responsible for the actions of the organization.
- *Advisory Committees* offer advice to an organization, but its members have no legal responsibility for the actions of the organization.

UCEDDs have Advisory Committees

What are Benefits of the CAC-UCEDD Relationship?

- The CAC is a **bridge** from the university and the UCEDD to the community.
- Participation in the CAC can be a **leadership opportunity** for members as disability advocates and mentors.
- CACs bring together decision-makers and people with **different ways of looking at issues** that may not have met before.
- CACs provide an opportunity for a **culturally diverse forum** on disability.

END