



CCIDS 2013-2018 Goals and Objectives

Update

June 7, 2017

1. Goal 1. Interdisciplinary Education [core function: Interdisciplinary Education]
 - 1.1. Provide UMaine faculty with information and resources [Areas: All] [Capacity Building]
 - 1.2. Continue to offer undergraduate and graduate courses in disability studies [Areas: All] [Capacity Building]
 - 1.3. Continue to offer LEND [Areas: All] [Capacity Building]
 - 1.4. Develop and implement educational opportunities for Maine physicians and related community health providers [Areas: Health] [Capacity Building]
 - 1.5. **Expand postsecondary opportunities for individuals with disabilities [Areas: Education and Early Intervention; Housing; Community Participation] [Capacity Building]**
2. Goal 2. Community Outreach [core function: Community Service]
 - 2.1. Provide leadership development and support to self-advocates in Maine [Areas: All] [Capacity Building]
 - 2.2. **Support leadership institute for self-advocates, including youth and family members [Areas: All] [Capacity Building]**
 - 2.3. **Establish Disability Leadership Academy for state policymakers and community and state agency professionals [Areas: All] [Capacity Building]**
 - 2.4. Provide training/technical assistance to increase high quality early childhood education including child care [Areas: Child care; Education and Early Intervention] [Capacity Building and Systems Change]
 - 2.5. Provide technical assistance to improve home and community based waiver services, family/person-centered planning, reduce/eliminate wait lists [Areas: Health, Housing] [Capacity Building]
 - 2.6. Provide training/technical assistance on health and wellness [Area: Health] [Capacity Building and Systems Change]
 - 2.7. Provide training/technical assistance on education, family/person-centered planning, positive supports, autism, housing, employment [Areas: Child care, Education, Early Intervention, Housing, Employment] [Capacity Building and Systems Change]
 - 2.8. Provide training/technical assistance on universally designed and assistive technology [Area: Other Community Participation] [Capacity Building]
 - 2.9. Provide training for self-advocates in literacy, computer literacy, social networking [Areas: Education, Other Community Participation] [Capacity Building]

- 2.10. Provide technical assistance and resources to clergy, laity, congregations, service providers on inclusive spiritual supports [Area: Other Community Participation] [Advocacy and Capacity Building]
3. Goal 3. Research, Evaluation, and Policy Analysis
 - 3.1. Develop applied research agendas in early childhood, health/wellness, inclusion, autism [Areas: All] [Capacity Building and Systems Change]
 - 3.2. Conduct assessment on community housing needs of people in nursing homes or other congregate care facilities and report for policymakers [Areas: All] [Advocacy, Capacity Building and Systems Change]
 - 3.3. Survey accessibility of Maine playgrounds and recreation programs [Areas: Health, Housing] [Systems Change]
 - 3.4. Conduct focus groups of self-advocates on transportation barriers and identify potential community solutions [Area: Other Community Participation] [Advocacy and Capacity Building]
4. Goal 4. Dissemination [Core Function: Dissemination]
 - 4.1. Policy brief/testimony [Areas: All] [Systems Change]
 - 4.2. Professional meetings/conferences [Areas: All] [Advocacy and Capacity Building]
 - 4.3. Journal articles [Areas: All] [Capacity Building]
 - 4.4. Share quarterly with people with disabilities, family, community members [Areas: All] [Advocacy and Capacity Building]
 - 4.5. Educational materials [Areas: All] [Advocacy and Capacity Building]
 - 4.6. Newspapers/news outlets [Areas: All] [Advocacy]