Administration on Intellectual and Developmental Disabilities

Some requirements for UCEDD 5-year plans
Four Core Functions

• Interdisciplinary pre-service preparation and continuing education of students
• Community services, including training, technical assistance, and/or demonstration and model activities
• Research
• Dissemination of information
Areas of Emphasis

- Quality assurance
- Education and early intervention
- Child care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Other services available or offered to individuals in a community, including formal and informal community support, that affect their quality of life
Areas of Emphasis in Current 5-Year Plan

• Quality assurance (*crosscutting*)
• *Education and early intervention*
• *Child care*
• Health (*Health/wellness*)
• *Employment*
• *Housing*
• Transportation (*Community participation*)
• Recreation (*Community participation*)
• Other services available or offered to individuals in a community, including formal and informal community support, that affect their quality of life (*Community participation*)
Projected measurable goals for **one or more area(s) of emphasis** for **each core function**

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**Areas of Emphasis**
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Projected measurable goals for **one or more area(s) of emphasis** for **each core function**

- Based on data-driven strategic planning
- Developed in collaboration with CAC
- Consistent with, and to the extent feasible, complement and further
  - Goals in [Maine DD Council State Plan](#)
  - Goals of [Disability Rights Maine](#)
- Will be reviewed and revised annually, as necessary, to address emerging trends and needs
- Will be implemented in a manner consistent with objectives of DD Act
DDC Goals and Objectives
(from DDC State Plan)

• Goal 1. DDC will engage in advocacy, capacity building, and systems change activities that support individuals w DD, families, and communities to have increased *choices, opportunities,* and *self-determination.*
  • Objective 1.1. Collaborate w DD partners [that includes CCIDS!] to increase *civic engagement.*
  • Objective 1.2. Support diverse Maine communities to increase capacity to be fully *inclusive* of individuals w DD.
  • Objective 1.3. Support *statewide self-advocacy organization* to increase effectiveness as independent non-profit.
  • Objective 1.4. Partner w individuals w DD, families, and communities to broaden reach and increase effectiveness of *advocacy.*

• Goal 2. DDC will engage in advocacy, capacity building, and systems change activities that support individuals w DD and families to have greater *access to their communities.*
  • Objective 2.1. Improve *integration of service and supports* for individuals w DD and families.
  • Objective 2.2. Support effort to *improve quality of services and supports* for individuals w DD and families.
  • Objective 2.3. Support effort to *expand access* to all aspects of community life for individuals w DD and families.
  • Objective 2.4. Increase access *to information and services for underserved* persons and families w DD.
DRM Goals
(from DRM PADD Statement of Goals and Priorities)

People with developmental disabilities will enjoy...

- greater access to supportive services allowing them to maximize their *independence*, achieve *integration* into communities of their choosing, and access to affordable and independent *housing*.
- expanded access to rewarding *educational* and *employment* opportunities. This will entail people with disabilities benefiting from greater physical access to their communities and to public spaces and accommodation, and that they are free from discrimination.
- expanded recognition of their *autonomy and decision making* ability, a greater respect for their right to be free from *unwarranted guardianship* and other forms of coercion or control, and greater access to genuine *due process and fair dispute resolution* processes determining access to things that are important to them. Fundamental to this will be the recognition of the importance of *self-advocacy* in the lives of people with disabilities.
- greater recognition of their fundamental rights, including the right to be free from *abuse, neglect, and exploitation*. This will entail an increased understanding among the public that *restraint, seclusion, and other intrusive and oppressive practices* are too prevalent in the systems that currently support people.