

Listen To My Story! Kid Pix[®] “Workflow”

- Child opens Kid Pix[®], selects name and logs in. (Keep a set of name cards and/or an alphabet strip near the computer.)
- Child creates an image using various art and sound tools.
- Child creates a text box and types in his/her own name.
- Child alerts teacher; teacher comes over to hear/discuss story.
 - Ask:** Would you like to tell me about your picture? The teacher asks questions to deepen understanding of the child's ideas.
 - Avoid:** Questions that suggest a story to the child.
- The teacher types the expanded story in correct English, in the text box.
- Child clicks on "lips" to hear his/her story read aloud.
- Teacher saves and names the story with the child (some children may be able to save and name their own stories, using a picture dictionary as a reference, and an alphabet strip to help them match upper and lowercase letters as needed).
- Teacher uses the sound tool; asks the child to say his/her name out loud, and then reads the child's story. The teacher saves the sound and attaches it to the image.
- Teacher creates and saves a slideshow of several of the children's images/stories.
- The teacher exports the slideshow to QuickTime and saves it to the children's computer desktops with an identifying image on the front so children can select and independently see/hear these stories as a digital book/slideshow with audio.
- The teacher makes a printed copy of the children's stories from the slideshow available in the reading area, and for sharing at story time.
- The teacher makes a printed version available for loan to families on weekends or evenings and/or a digital version that can be burned to a DVD and viewed on a DVD player. A family feedback form can be provided for family members to comment about the experience reviewing these materials with their children.

~End~

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