Digital Photography Photo Sets

Create “photo sets” to provide additional visual learning options using digital photography. A “photo set” is a small group of personalized classroom photographs representing targeted, high interest words that would be helpful for young children to know. A photo set is created by taking photos in the early childhood education program, and can help children who are learning to speak to communicate by using the images to learn and practice the words the images represent.

Photo sets might include photos of the following:
- Classroom people (portraits of children/teachers)
- Learning centers/toys
- “First words” (words commonly used in the classroom such as cubby, toilet, eat, sleep, etc. that can help children communicate about important needs and activities).
- New vocabulary words related to topics of study children are interested in, or current projects.

Using a photo management program, create an “album” for each photo set, making it easier to access and use these sets of photos in a variety of ways. It can be a timesaver to print out a contact sheet with several images on a page, and to print out several sets for various projects. For example, a photo set of classroom people (portraits of children/adults) photos can be used to create the following:
- A predictable book (This is my friend…)
- Memory game (A matching game)
- Cubby signs (To help label the environment)
- Name cards (With the image and name)
- Graphing activities (with a block or magnetic piece for each child, to display their vote in graphing activities).
- A digital book on the computer with a slideshow showing the photo and a recorded voice speaking the word. Slideshows can be easily duplicated, so one slideshow might have the words read in English, and the second slideshow might have the words read in another language.

~End~

This handout was developed by Bonnie Blagojevic, M.Ed., C.A.S., Research Associate, of the University of Maine Center for Community Inclusion and Disability Studies, in partnership with the University of Southern Maine, Muskie School of Public Service, Maine Roads to Quality, for the Portland Early Literacy Collaborative project, funded through a U.S Department of Education Early Reading First Grant (Award Number S359B050075).