

Student Portfolio Items

Why create a student portfolio? A portfolio can demonstrate accomplishments and competencies and assist the admissions recruiter at your college interview.

- Include samples of your work: reports, models, or pictures of projects you have completed; papers you have written, evidence of your participation on teams (academic, sports, art/music, etc.) or school activities, and descriptions of volunteer work.
- Personal inventories:
 - Students' *Critical Steps Checklist*
 - Learning style
 - Strengths
 - Interest inventory results
 - Aspirations inventory
 - Assistive technology inventory
- Letters of recommendation (teachers, school counselors, employers, administrators, coaches)
- State and/or district assessment results
- Summary of Performance (SoP) from IEP, Measurable Postsecondary Goals (MPSG), and age appropriate transition assessments
- PSAT, ACT/SAT scores
- Accommodations that will be needed
- Current documentation and description of disability
- Appendix items may include additional materials such as the following:
 - Calendar of your timeline/To-Do List for applying for colleges
 - Information on laws that apply in college vs. high school
 - Contacts
 - College comparison*
 - [Opening Doors to Post Secondary Education and Training \(32 page PDF\)](#)

Wisconsin Department of Public Instruction. (2012). *Opening doors to post secondary education and training* (32 page PDF). Available online at <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/tranopndrs.pdf>

❑ [A Student's Guide to the IEP \(12 page PDF\)](#)

National Information Center for Children and Youth with Disabilities (NICHCY). (2002). *A student's guide to the IEP* 2nd edition (PDF). Available online at <https://ccids.umaine.edu/resource/studentguideiep-pdf/>

❑ [Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities](#)

U.S. Department of Education, Office for Civil Rights. (2011). *Students with disabilities preparing for postsecondary education: Know your rights and responsibilities*. Retrieved from <http://www2.ed.gov/about/offices/list/ocr/transition.html>