



Leadership Education in Neurodevelopmental and Related Disabilities Traineeship Application

Applications are accepted on a rolling basis. Interviews for eligible candidates will be scheduled ***upon receipt of a complete application packet.***

Eligible candidates include:

1. **Graduate Students** in audiology, early childhood, special education, family studies, nursing, nutrition, occupational therapy, pediatrics, physical therapy, psychology, public health, social work, speech language pathology, or other related disciplines.
2. **Professionals** working in the community supporting children and youth (birth to 21 yrs) with neurodevelopmental disabilities and/or special health care needs and their families (i.e., early support and service providers, school administrators, general and special educators, related service professionals, and health care providers).
3. **Family members** of a child or youth with a disability and/or special health care needs.
4. **Individuals with disabilities.**

Applicants must have earned a minimum of a bachelor's degree and be a citizen or non-citizen national of the United States or lawfully admitted for permanent residence.

*Long-term traineeships require a minimum commitment of **300 hours** over a 9-month period.*

Competitive scholarships are available to qualified applicants with funding provided by the Maternal and Child Health Bureau.

A collaborative program with the Institute on Disability/UCED at the University of New Hampshire, Dartmouth Hitchcock Medical School, and the Center for Community Inclusion and Disability Studies/UCEDD at the University of Maine.

Directions for Applicants

1. Complete the attached application including typed, narrative responses to application questions.
2. Attach:
 - Current Resume or CV
 - A writing sample, such as an opinion letter, academic paper, or publication
3. Request letters of reference from **three** people who can attest to your professional, interpersonal, and leadership skills.
 - * **Please note:** Letters can be attached to this application or sent via U.S. mail to the address listed below.
4. Request official transcripts from your current program of study, graduate, or undergraduate programs. ****Please note:** You do not need to request a transcript if you are a student/graduate of the University of Maine.

Send to:

NH-ME LEND Program
Center for Community Inclusion and Disability Studies
University of Maine
5717 Corbett Hall, Room 229
Orono, ME 04469-5717

NH-ME LEND Traineeship Application

Contact Information

Name: _____ Date: _____

Local Address: _____

Home Phone: _____

Day Phone: _____

Cell Phone: _____

Email: _____

What is the best way to contact you?

Home Phone Day Phone Cell Phone Email

Do you have a bachelor's degree? Yes No

Questions

Directions: Please answer each question in 2-3 paragraphs. Please type your responses and attach to the application packet.

1. The NH-ME LEND program aims to choose participants with a variety of experiences, backgrounds, and perspectives. With that in mind, tell us a bit about yourself. What experiences have you had with individuals with disabilities or chronic health conditions? With families?

2. The NH-ME LEND program is designed to support the development of leadership skills that will assist participants to be effectively engaged in positive social change for people with disabilities. What do you believe are the characteristics of an effective leader? Describe any opportunities you have had to be a leader and skills used in these situations. What have you experienced as barriers to effective leadership?

3. What is your vision regarding your future leadership role/s in the field of disability?

Important: Please do not share confidential information or protected health information in this application.